

Pin the Tail on the Assessment:

Creating meaning via the intersection of assessment and the arts

Monday, October 8, 2007
Scottsdale Center for the Arts

<u>Time</u>	<u>Pin the tail on...</u>	<u>Schedule</u>	<u>Speakers</u>
7:30 a.m.		Registration and Continental breakfast	
Arts assessment at the instructional level			
8:30 a.m.	Assessment <i>for</i> Learning	How does assessment occur on a minute by minute basis in an arts classroom? And how can arts teachers take advantage of this to provide quality learning opportunities for their students?	Barry Oreck, dance artist educator and member of Arts Connection in New York City.
10:00 a.m.	Modeling Assessment <i>for</i> Learning: arts teaching in the round	Join your colleague for a peak into their classroom. Videos featuring Teachers of the Year for each discipline will be shown. How does assessment occur in the arts classroom? What role does the teacher play? Does the student play? What was learned? And what was taught?	Facilitated by: AZ Art Education Association; AZ Dance Education Organization; AZ Music Educators Association; AZ State Thespians.
Arts Assessment from a national perspective			
11:30 a.m.	National trends and practices in Arts Assessment	Learn how assessment in the arts plays out across the country. What can we learn in Arizona as we move forward? And what can we as arts educators contribute to the larger discussion of assessment and learning?	Scott Shuler, Consultant, Connecticut Department of Education.
12:45 p.m.	Arts Education Hot Topics	Grab a box lunch and get set to discuss issues and concerns about arts education in AZ.	
Arts assessment at the institutional level			
2:00 p.m.	Current practices in Arizona Arts Assessment	Peruse models of assessment in each arts discipline from classrooms, schools and districts throughout the state. This poster session will include time for question and answers as well as information to take back home and use.	ALL Arizona arts educators are invited to submit assessment models for inclusion in this poster session. Models will be reviewed using published criteria. Criteria and application to be published at www.ade.az.gov/asd/arts in August
3:00 p.m.	Debrief	A 30-minute session to contemplate what's been learned so far, what questions remain, and what can we take home and use?	
3:30 p.m.	Statewide leadership for arts assessment	Musical Postlude with Superintendent Tom Horne. Enjoy a performance by Arizona's Superintendent and engage him in a conversation regarding the arts and the upcoming statewide assessment in the arts.	Superintendent Tom Horne. Members of Planning Team/Statewide Arts Assessment Committee will join him on stage to talk about statewide assessment in the arts.